

Investing for Success

Under this agreement for 2020
Richlands East State School will receive

\$662 055*

This funding will be used to

Curriculum, Teaching and Learning

- Ensure that 100% of teaching staff collaboratively plan quality curriculum for our diverse range of learners.
- Ensure that 100% of teaching staff are engaged in professional learning, coaching and feedback in the key learning areas of reading and writing.
- Increase in the percentage of students receiving a C or higher for English.
- Close the Gap in reading results of Indigenous students across all Year levels.
- Ensure that 100% of students increase their reading results each term using PM/Probe Benchmarking.

Student Wellbeing

- Ensure that 100% of identified Tier 2 students receive support, from our Student Engagement Team, aligned to their individual needs.
- Ensure that 100% of identified Tier 3 students, and their families, are provided with support from our school based Social Worker and Student Engagement Team.
- Ensure that all students whose attendance is <85% receive a Case Manager to support their increased attendance.

Our initiatives include

Curriculum, Teaching and Learning

- Providing teaching teams with four Collaborative Planning Days per year to plan and implement whole school Teaching of Writing Framework into every classroom.
 - Focus areas:
 - Analysis of pre-assessment to identify next steps learning for all students;
 - Making learning visible through quality feedback to and for students; and
 - Differentiating learning for our diverse range of learners (Tier 1, Tier 2 and Tier 3).
- Providing targeted professional development and coaching to deepen teachers' understanding of the Australian Curriculum and whole school Teaching of Writing Framework. Provision of professional learning, coaching and feedback.
- Providing each classroom with a teacher aide to support teaching and learning during daily 'Literacy Blocks'. Teachers and Teacher Aides collaborate to establish differentiation practices in every classroom.

Student Wellbeing

- Strengthening and broadening Positive Behaviour for Learning Tier 2 processes within the school by incorporating Trauma Informed Practices into school routines and processes.
- Providing support focusing on student engagement in the classroom for identified Tier 2 and Tier 3 students through the employment of two Student Engagement Teachers.



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- Supporting identified Tier 3 students and family wellbeing through the employment of a Social Worker; and focused target programs, processes and referrals to outside support agencies.
- Employing a Community Liaison Officer (Indigenous) to support the case management of indigenous students attending <85%.

Our school will improve student outcomes by

Curriculum, Teaching and Learning

- Providing each teacher with four (4) TRS days per year to collaboratively plan in their cohort teams. **\$79 547**
- Providing a coaching and mentoring program to support teachers to consistently plan for the teaching of reading and writing in each classroom. **\$92 524**
- Ensuring each class has teacher aide support each day during their 'Literacy Block'. **\$143 531**
- Employing a Community Liaison Officer (Indigenous) to support students and families. **\$53 722**
- Employing additional Speech Pathology time to support Focused Literacy Program leaderships. **\$13 880**

Student Wellbeing

- Employing two Teacher: Student Engagement and Wellbeing, to plan and deliver student wellbeing programs and processes for identified Tier 2 and Tier 3 students. **\$206 414**
- Employing a Social Worker to support individual Tier 3 students and their families. **\$72 437**

TOTAL \$662 055



Kim Schembri
Principal
Richlands East State School



Tony Cook
Director-General
Department of Education



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